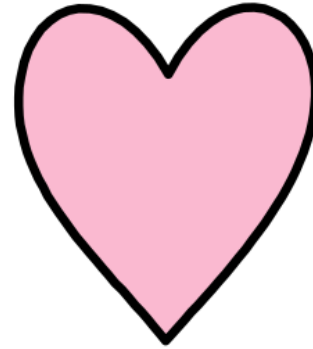


Week 2



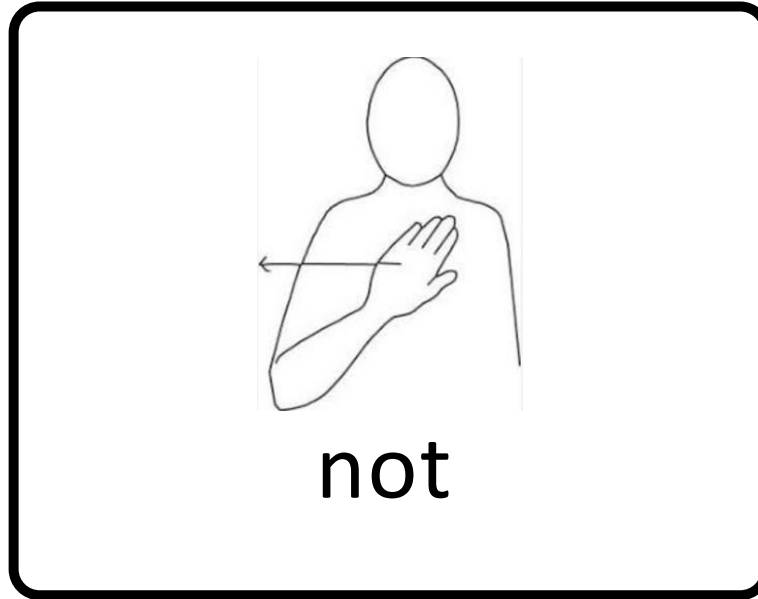
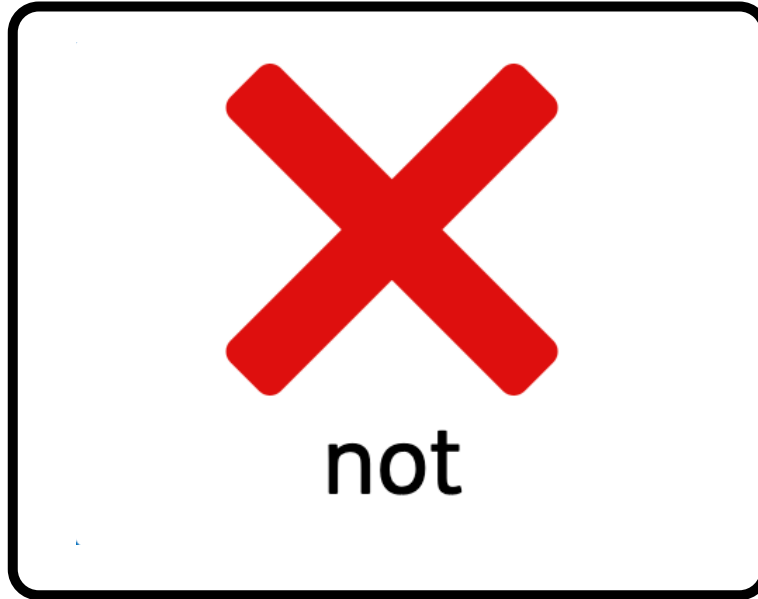
not



like

see it
sign it

We are learning

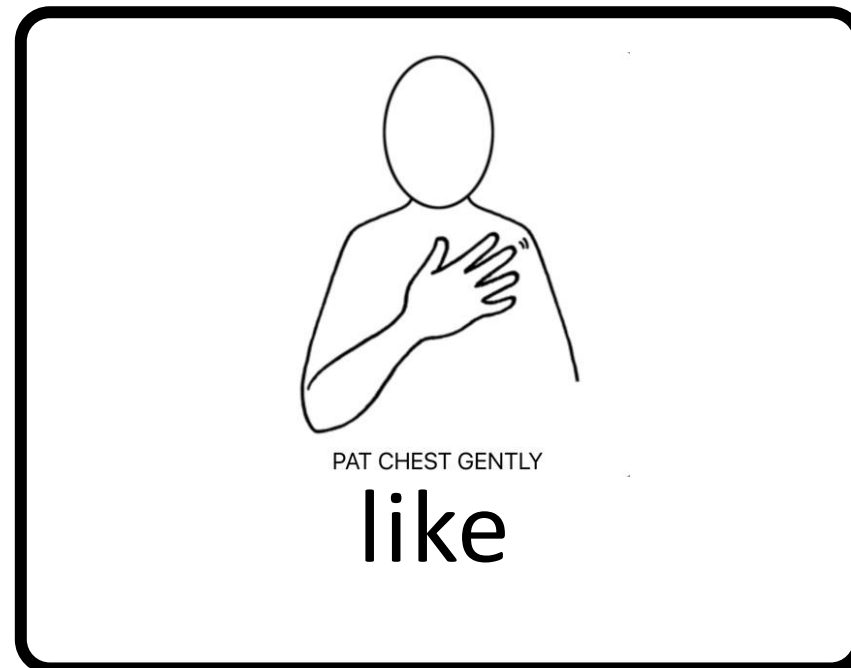
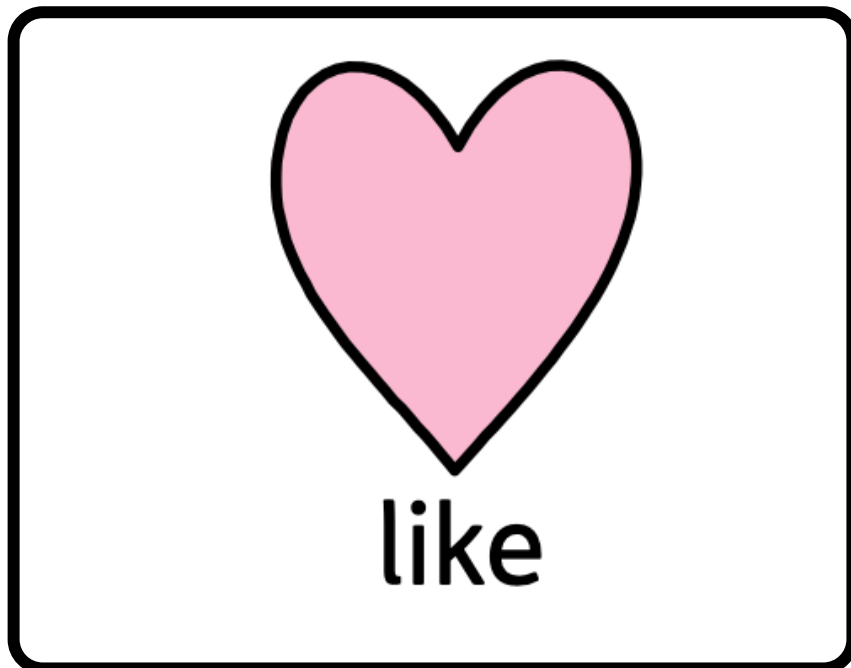


tap the icon to watch the
Makaton video



see it
sign it























We are learning



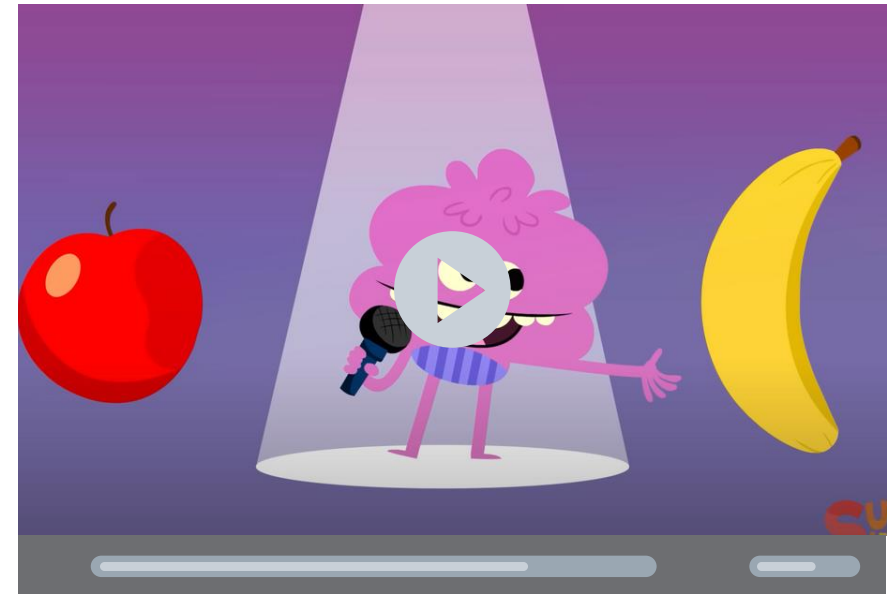
tap the icon to watch the
Makaton video



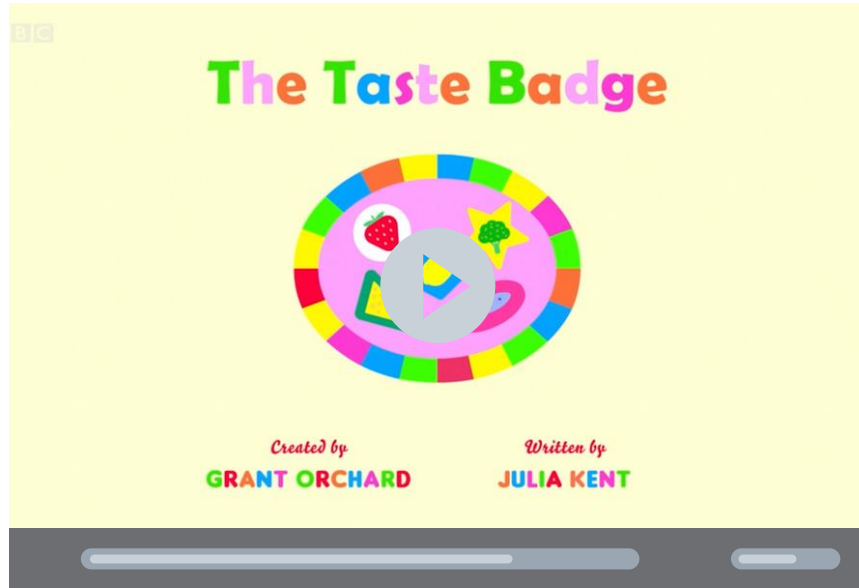
find it- can you find it on your AAC?

| | | | | | |
|---|--|--|--|---|--|
|  I |  where |  what |  who |  when |  same |
|  you |  look |  like |  want |  that |  different |
|  stop |  do |  drink |  eat |  more |  good |
|  help |  put |  go |  yes |  finish |  not/ no |

hear it



watch it



'like or not' game



Use the game as a discussion point, children can select from the choices depending on their personal preference.

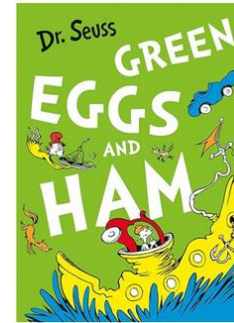
(errorless)

read it

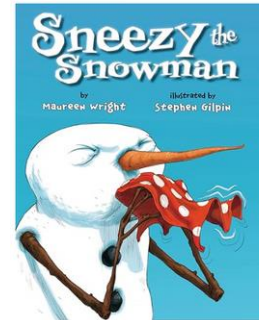
Story ideas



Green Eggs and
Ham by
Dr. Seuss



Sneezy the
Snowman



That's not my ____ (many books in this range), by Fiona Watt

I will Never Not Ever Eat a Tomato, by Lauren Child




Not a Box, by Antoinette Portis

Not a Stick, by Antoinette Portis

- I like Books, by Anthony Browne
- Run like a Rabbit, by Alison Lester
- Things I like, by Anthony Browne
- You Choose, by Pippa Goodhart & Nick Sharatt

practice it

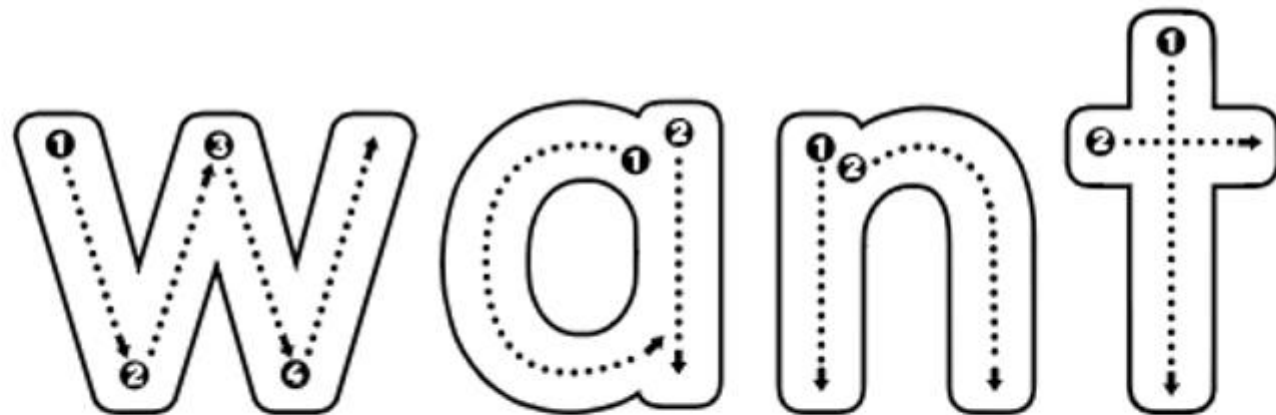
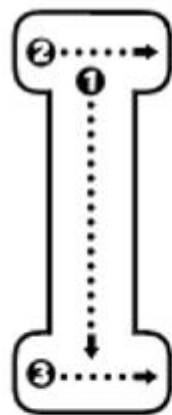
Table Task

| | | |
|--|--|--|
| <p>0-1 years</p> <p>Explore a variety of smells or textures. Adult to model “like” or “don’t like” based on their reactions.</p>  | <p>1-2 years</p> <p>Explore a variety of toys or textures or food items. Adult to model “like” or “don’t like” based on their reactions.</p>  | <p>3-4 years</p> <p>Sort symbols between like and don’t like circles. (cut and stick)</p> <p>EXT: Write sentences “I like it when...” or “I don’t like it when...”</p> <p>This could be used to share their views in a review meeting.</p>  |
|--|--|--|

*ages are a guide of developmental stage and in no way need to reflect actual ages of the children completing the tasks.

write it

writing Task



write it.

writing Task

I want

I

want

I

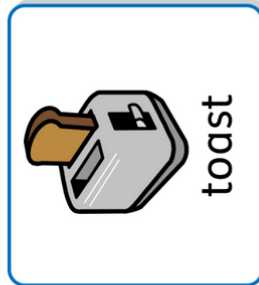
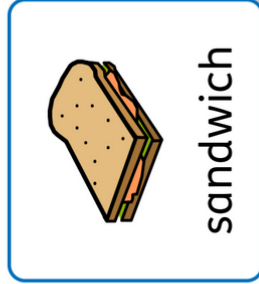
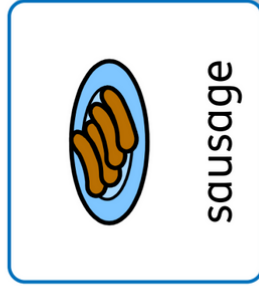
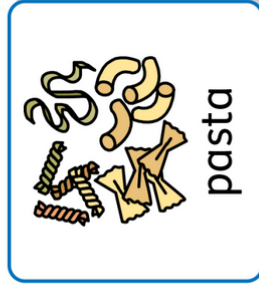
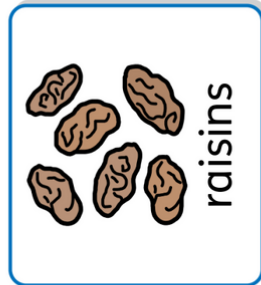
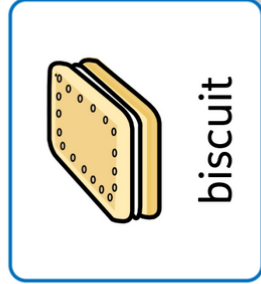
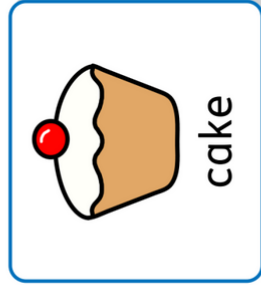
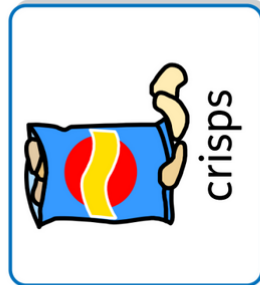
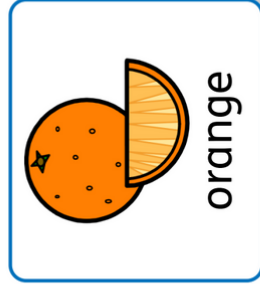
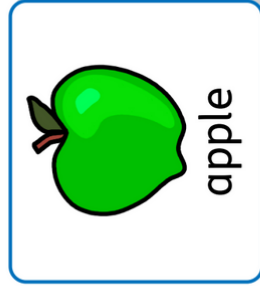
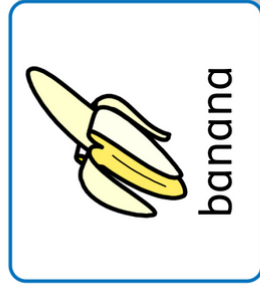
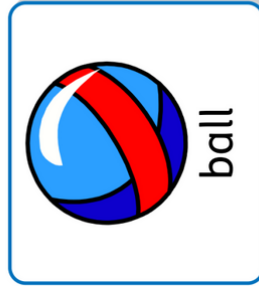
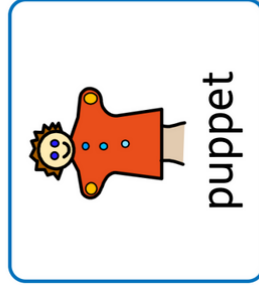
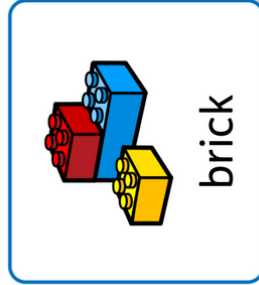
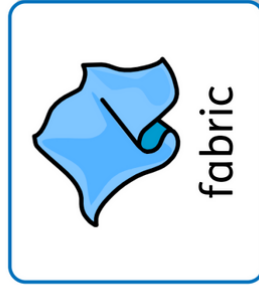
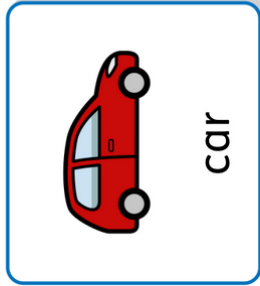
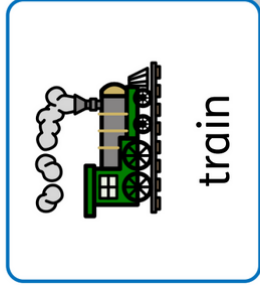
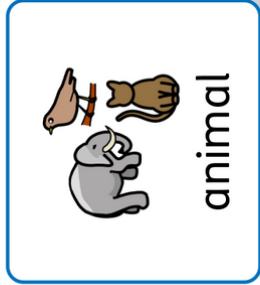
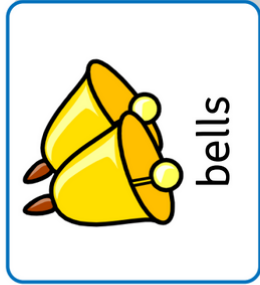
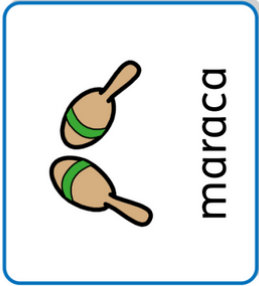
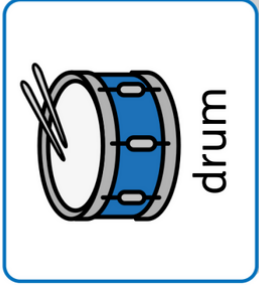
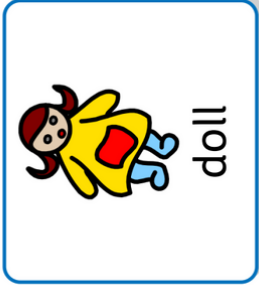
want

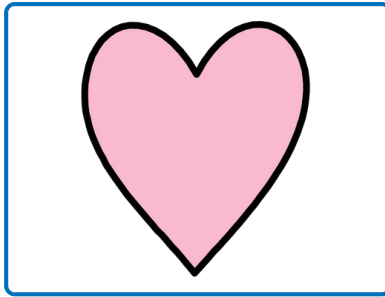
I

want

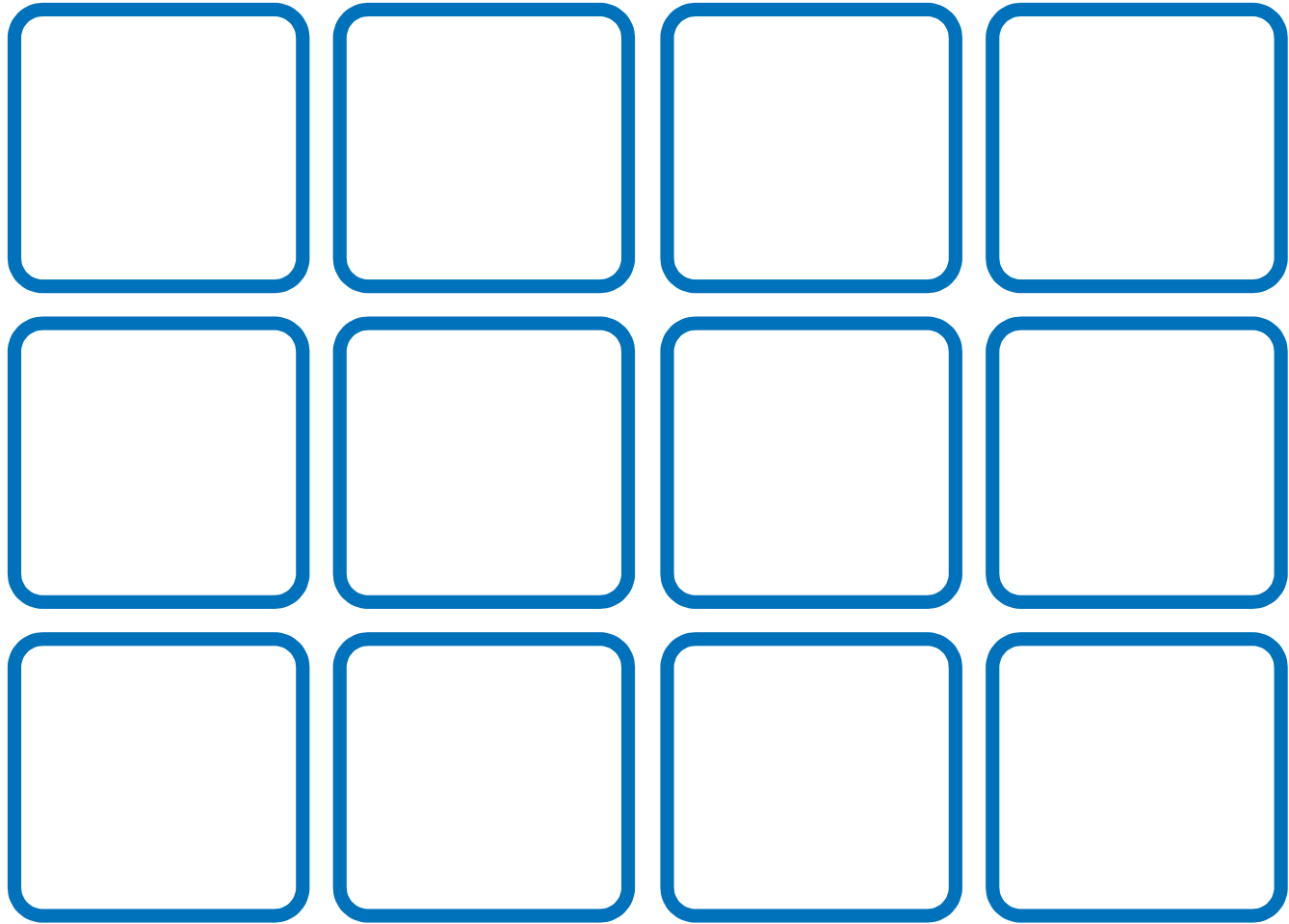
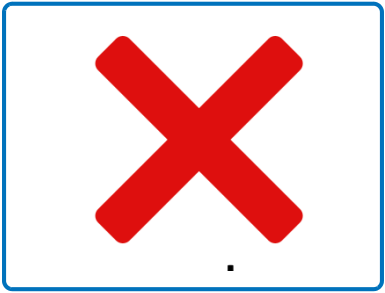
I

want





| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |



Like or Don't like?

