

BEA Discoverers/Explorers Timetable 2024- LADYBIRDS

	Monday (HU PPA am)	Tuesday (HU out am)	Wednesday	Thursday	Friday (HU out)
8.50-9:05	Arrival, Greeting, Positioning, Hygiene Routines, Medical Care, Intensive Interaction, targeted intervention time, self-regulation time, breakfast				
Curriculum Area					
9.05- 10:15	Physiotherapy				
Curriculum Area					
Curriculum Area	Good Morning (Hydrotherapy on a Tuesday and Thursday)				
10.35- 11.15am	Gustatory experiences/ Communication and independence (snack) Enrichment and Social Relationship (playtime)Time/ Personal Care Switch Songs	Gustatory experiences/ Communication and independence (snack) Enrichment and Social Relationship (playtime)Time/ Personal Care Switch Songs	Gustatory experiences Communication and independence (snack) Enrichment and Social Relationship (playtime)/ Personal Care Switch Songs	Gustatory experiences Communication and independence (snack) Enrichment and Social Relationship (playtime)/ Personal Care Switch Songs	Gustatory experiences Communication and independence (snack) Enrichment and Social Relationship (playtime)/ Personal Care Switch Songs
Curriculum Area					
11:15-11:45	Cooking	Forest School	Sensology		
Curriculum Area					
11.50- 12.00	Transition to the Dinner Hall	Transition to the Dinner Hall	Transition to the Dinner Hall	Transition to the Dinner Hall	Transition to the Dinner Hall
Curriculum Area					
12-1.10	Communication and independence (Lunch Time)- <i>Pupils supported to be as independent as possible with eating.. Pupils supported with pump feeds/ gastro</i> Enrichment and Communication (Play Time)- e.g. <i>switch tech/ topic tables/ sensory umbrellas/ instruments/ bubbles/ /twiddle muffs/ sensory socks/ bubbles/ parachute etc.</i>				
Curriculum Area					
1.00-1.35	Good afternoon - Medical care (Personal care for CS), Others access Interactive Sensory Story (1.00-1.20pm) Looking Good- Pupils wash hands, brush teeth and wash faces communicate preferences to each element (1.20pm- 1.35pm)				
Curriculum Area					
1.35 – 1:50	Sensory Story	Music and Massage	Hoisting and positioning pupils on to floor mats/ equipment	Sensory Music	Sensory Story / Target Time
Curriculum Area					
1.50-2:15	Explore & discover		STARS (Sensory Tactile & Response)		Class assembly- Proud moments
Curriculum Area					
2.15-3:00	Communication and independence - Gustatory experiences / Personal Care/ Independent Exploration <i>Pupils explore variety of resources from topic tables, personal motivators, switches with independence. Some pupils will have afternoon snack/tasting, water/juice through gastro, All pupils changed to home chairs, hygiene suite for changing/ personal care. Books written, Meds signed out.</i>				
Curriculum Area					
3:00-3:10	Class Assembly & Home Time Routine				
Curriculum Area					

Colour Key				
My Body and Mind	My Communication	My Movement	My Cognition	EHCP