



Our PE and Dance curriculum is organised into a pathway model to support the range of needs within the school.

Discover's and Explorer's pathway

Pupils who are working on their individual EHCP priorities through a therapeutic provision, measured by the engagement model developing physical and sensory skills through personalised routines and activities

Pupils are learning:

- Body Awareness
- Reaching, Grasping, Releasing, Manipulating
- Sitting, Standing, Mobility, Walking, Indoor mobility

Pathway	Investigators	Adventurers			
Pupils are typically working on/toward	Working within the KS1 curriculum. Developing balance, coordination, core strength, stamina, resilience, persistence and teamwork	Working within KS2 curriculum. Fitness, core strength, resilience, persistence, sportsmanship and teamwork			
Provision	<p>Gymnastics: At the Boston Gymnastics Centre. Classes access Gymnastics at least 1 term each over an academic year.</p> <p>Tennis: Classes access tennis 1 full term each academic year.</p> <p>Swimming: At Geoff Moulder Swimming Pool. Key Stages 1, 2 and 3 access swimming at least 1 half term each academic year. Key Stage 4 access swimming at The Princess Royal Sports Arena, all year round, once a week.</p> <p>Dance: at the Biz Theatre and Dance. All classes access the Biz Theatre School sessions at least 2 half terms over an academic year.</p> <p>Therapies: Sensory Circuit, Hydrotherapy, Physiotherapy, Rebound</p>				
Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Team Building Games	Fundamental Movements	Fitness Studies	Outdoor Sports (Team Focus)	Ball Skills/ Striking and Fielding	Athletics

Should you require an additional information about the PE and Dance curriculum please contact our Subject leader Jenna Bellwood jenna.bellwood@bea-cit.co.uk