



English

Our English curriculum is organised into a pathway model to support the range of needs within the school.

Pathway	Discoverers	Explorers	Investigators	Adventures
Pupils are typically working on/toward	Working on individual EHCP priorities through a therapeutic provision	Pre key stage standard. Play-based approach individually and in small groups.	Working within KS1 curriculum. Functional activities with concrete resources.	Working within KS2 curriculum. Memory building and application of methods.
Communication	Responding Interacting Receptive language Expressive language	Receptive language Expressive language	Speaking Listening	Speaking Listening
Reading	Awareness Visual skills Sequence and pattern	Sound awareness.	Sound awareness. Sound recognition. Blending Vocabulary Inference Prediction Explanation Retrieval Sequence	Read and apply rules. Vocabulary Inference Prediction Explanation Retrieval Sequence
Writing	Reaching Grasping Releasing Manipulating Sitting Standing Walking	Mark making Grip Core control Balance Coordination	Handwriting Transcription SPAG Composition	Handwriting Transcription SPAG Composition

Should you require an additional information about the Maths curriculum please contact our Maths Subject leader:

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