

Buttercups BEA EYFS Timetable Autumn Term 2024/25

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.25	Transition, independence, and child-initiated time. Hello Time:	Transition, independence, and child-initiated time. Hello Time:	Transition, independence, and child-initiated time. Hello Time:	Transition, independence, and child-initiated time. Hello Time:	Transition, independence, and child-initiated time. Hello Time:
9.30-10.15	Phonics Groups	Phonics Groups	Phonics Groups	Phonics Groups	Class Assembly (celebration of learning) and continuous provision with Maths focus.
10.15-10.30	Continuous provision following Phonics	Continuous provision following Phonics	Continuous provision following Phonics	Continuous provision following Phonics	Communication and independence focus (snack)
10.30-10.45	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)
10.45-11.00	Regulation - bubbles - Personal care and Communication and independence focus (snack)	Regulation - bubbles - Personal care and Communication and independence focus (snack)	Regulation - bubbles - Personal care and Communication and independence focus (snack)	Regulation - bubbles - Personal care and Communication and independence focus (snack)	Regulation - bubbles - Personal care and Continuous Provision
11.00- 12.00	Maths focus input and Continuous provision	Maths focus input and Continuous provision	Maths focus input and Continuous provision	Maths focus input and Continuous provision	Maths focus input and Continuous provision
12-1.05	Lunch - enrichment and social relationships	Lunch - enrichment and social relationships	Lunch - enrichment and social relationships	Lunch - enrichment and social relationships	Lunch - enrichment and social relationships
1.05-1.25	Forest School	Good afternoon/Regulation Time - Bubbles	Good afternoon/Regulation Time - Bubbles	Good afternoon/Regulation Time - Bubbles	Good afternoon/Regulation Time - Bubbles
1.25-1.40		Attention and curiosity time	Attention and curiosity time	Attention and curiosity time	Swimming - in rotation
1.40-2.30		Sensory room - on rotation with Topic (EAD/UTW) Continuous Provision	Soft play - on rotation with Topic (EAD/UTW) Continuous Provision	Topic (EAD/UTW) and Continuous Provision	Continuous provision in classroom.
2.30 – 2.50	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	
2.50-3.00	Personal care and Continuous Provision	Personal care and Continuous Provision	Personal care and Continuous Provision	Personal care and Continuous Provision	Personal care and Continuous Provision

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2:55-3.10	Goodbye time	Goodbye time	Goodbye time	Goodbye time	Goodbye time
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