Religious Education

Our RE curriculum is organised into a pathway model to support the range of needs within the school.

Withdrawal

Should you wish your child to be withdrawn from any element of the Religious Education Curriculum please email the Head teacher *aaron.bloodworth@bea-cit.co.uk*

Discover's and Explorer's pathway's
(Pupils who are working on their individual EHCP priorities through a therapeutic provision, measured by the engagement model.

Attention and engagement to stimulus.
Personalised routines and activities to promote attention and engagement.
Personalised routines and activities to promote Communication, interaction, thinking skills, physical and sensory development and attention and engagement.

Pathway	Investigators	Adventurers
Pupils are typically working on/toward	Working within the KS1 curriculum. Understanding their immediate world and the culture in their local community	Working within KS2 curriculum. Developing an understanding of cultural difference, tolerance and celebration.
Provision	Pupils are taught one lesson a week for RE in small groups with direct teaching and opportunities to apply learning in real life situations	Pupils are taught one lesson a week for RE focusing on
Priority learning	➢ Introduce students to different religious traditions and ethical values. ➢ Foster students' critical thinking skills, empathy, and respect for others. ➢ Encourage students to explore existential questions and find meaning in their lives. Using the Lincolnshire agreed RE syllabus pupils learn • Being Human (Christianity and Islam) • God (Christianity and Islam) • Life Journey (Christianity and Islam) • Community (Christianity and Islam)	

Key stage 2	Key stage 3 and 4
Life Journey (Islam)	Life Journey (Christianity)
God (Christianity)	God (Islam)
Community (Islam)	Community (Christianity)

Should you require an additional information about the RE curriculum please contact our RE Subject leader Victoria Haw victoria.haw@bea-cit.co.uk