



History

Our history curriculum is organised into a pathway model to support the range of needs within the school.

Discover's and Explorer's pathway's

(Pupils who are working on their individual EHCP priorities through a therapeutic provision, measured by the engagement model.

Opportunities to develop a concept of time in the immediate moment, before and after.

- Recognises themselves
- Daily personal timeline
- Curiosity about themselves or their families.
- Personal history
- Events from own past
- Difference between old and new
- How they were a baby, and they are growing up.
- Simple chronology – days of week, order of the day
- Family tree
- Family traditions

Pathway	Investigators		Adventurers	
Pupils are typically working on/toward	Working within the KS1 curriculum. Functional activities with concrete resources.		Working within KS2 curriculum. Memory building and application of methods.	
Priority knowledge	<ul style="list-style-type: none"> • Developing an understanding of the past and how it has shaped the present. • Promoting critical thinking and problem-solving skills. • Fostering curiosity and a love of learning. • Providing opportunities for sensory and experiential learning. 			
	Key Stage 2		Key Stage 3 and 4	
Terms	Year 1 2023-2024	Year 2 2024-2025	Year 1 2023-2024	Year 2 2024-2025
Long Term 1	Great Fire of London	The Pilgrims	Romans	Stone age to Iron Age Britain
Long Term 2	First Flight	Toys	Anglo-Saxons and Scots	Medieval Boston
Long Term 3	Kings and Queens	Significant Individuals	Egyptians	Vikings

Should you require an additional information about the History curriculum please contact our Subject leader Charlotte Bennett charlotte.bennett@bea-cit.co.uk

