



**The John Fielding Special School 2016-2020**  
**Boston Endeavour Academy 2021-2024**

<b>Year and no. students</b>	<b>Destination</b>
2016 1 student	Parents supported in making the application for this placement initially until family moved away to Milton Keynes.
2016 1 student	One student was deemed academically able to access courses at the main college site but due to emotional and personal circumstance was not able to cope with the setting itself, went to Boston college's Ingelow Centre (SEND centre) to access their more intense pastoral support but was still able to access the course of their choice on the main site. Close links with The Ingelow Centre enabled this pupil to access a well-managed transition programme leading up to them leaving school.
2017 2 students	Two students who had spent time during year 14 at Inspire Lincs split their week between Inspire Lincs and an education setting.
2017 2 students	Regular weekly visits to Boston College Ingelow Centre (SEND Centre) including a personalised transition plan for one student with significant additional needs.
2018 3 students	3 Students made successful transition moves to Boston College Ingelow Centre (SEND provision) following a successful year of transition sessions at the college to build familiarity and confidence in their new education setting.
2019 1 student	We had 1 leaver during the academic year ending July 2019 who made a successful transition to Boulevard Care where he is doing very well and returns from time to time to see us.
2020 6 students	6 Students Transitioned this academic year. 1 Student Transitioned to Boston college main campus studying Level 1 Media and creative arts. 1 Student Transitioned to Boston college Ingelow centre – Entry Level 3 Pathway to progress. (1 day motor vehicle at the main college continuing his qualification from the previous year) 1 Student Transitioned to Boston college Ingelow centre – Entry Level 3 Skills for working life. 1 student Transitioned to Boston college Ingelow centre – Entry Level 2 Preparation for Work 1 student Transitioned to The Glass House Farm Centre. 1 Student Transitioned to The Glass House Farm Centre but then moved to Digby Autism Centre.
2021/2022 2 students	1 student transitioned to Toynton College during the Autumn Term.



	<p>1 student transitioned to Boston College Ingelow Centre- Entry Level 3 Skills for Working Life (3 days per week) and to Thera Trust Day Opportunities setting for social inclusion (2 days per week)</p>
<p>2022/2023 5 students</p>	<p>3 students transitioned to Boston College Ingelow Centre on the main- Entry Level 2 Skills Independent Living Skills (3 days per week).</p> <p>1 student transitioned to Thera Trust Day Opportunities setting for social inclusion (2 days per week) and Calman Colaiste College (Kisimul) (2 days per week).</p> <p>1 student transitioned to Thera Trust Day Opportunities setting for social inclusion (2 days per week) and Scott House Day Opportunities setting for social inclusion (3 days per week).</p>
<p>2023/2024 7 students</p>	<p>1 student Supported Internship at Worldwide Fruit. The education provider is Linkage in Spilsby. It is believed that the company will offer the student paid employment upon completion of the internship. Access to Work was applied for to support with transport and adapted seating.</p> <p>1 student transitioned to Boston Nacro where they will continue to study Maths and English as well as accessing a vocational course.</p> <p>2 students accepted placements at Thistles Market Garden where they will attend full time.</p> <p>1 student is accessing the Chappell Centre, Spalding for social inclusion.</p> <p>1 student is accessing Thera Trust Day Opportunities in Boston for social inclusion.</p> <p>1 student is accessing Linkage Choices, Toynton for social inclusion.</p> <p>All students accessed transition visits prior to the end of their placements at Boston Endeavour Academy.</p>