

## BEA Daffodils Class Term 1 2024

Please note that throughout the day children will have their individual interventions and specialised programmes delivered as required; SaLT/Physio/Sensory Diets/ Reading and Maths.

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8.50-9.20</b>	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.	Transition, independence, and child-initiated time.
<b>9:25- 9:40</b>	Good Morning Routine	Good Morning Routine	Good Morning Routine	Good Morning Routine	Good Morning Routine
<b>9:40-10:10</b>	Reading Focus/ Library Visit	Maths Focus/ Child Initiated Learning Time	Maths Focus/ Child Initiated Learning Time	Forest School	Maths Focus/ Child Initiated Learning Time
<b>10.15-10.30</b>	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)		Communication and independence focus (Snack)
<b>10.30-10.45</b>	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)
<b>10.45-11:15</b>	Personal Care	Personal Care	Personal Care	Personal Care	Personal Care
<b>11.15- 12:00</b>	RWI or Rhyme Time and Writing  Child Initiated Learning Time	RWI or Rhyme Time and Writing  Child Initiated Learning Time	RWI or Rhyme Time and Writing  Child Initiated Learning Time	Communication and independence focus (Snack)  Forest School	Reading or Rhyme Time and Writing  Child Initiated Learning Time
<b>12:00-12:30</b>	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)	Communication and independence Focus (Lunch)
<b>12:30-1:00</b>	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)	Enrichment and Social Relationships (Playtime)

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1.05-1:15	Regulation Time Good Afternoon	Regulation Time Good Afternoon	Regulation Time Good Afternoon	Regulation Time Good Afternoon	Regulation Time
1.15-1:40	Hydrotherapy	Attention Time Physical Development (PE in the hall or MUGA)	Attention Time Continuous Provision (Will access all 7 areas of learning)	Attention Time Continuous Provision (Will access all 7 areas of learning)	Attention Time Continuous Provision (Will access all 7 areas of learning)
14:00-2:15			Understanding The World (Cooking)	Expressive Arts and Design Physical Development (Soft Play)	Expressive Arts and Design Physical Development (Soft Play)
2:15- 2:30	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)	Communication and independence focus (Snack)
2.30-2:55	Personal Care Continuous Provision (Will access all 7 areas of learning)	Personal Care Continuous Provision (Will access all 7 areas of learning)	Personal Care Continuous Provision (Will access all 7 areas of learning)	Personal Care Continuous Provision (Will access all 7 areas of learning)	Personal Care Continuous Provision (Will access all 7 areas of learning)
3.00-3.10	Goodbye Routine & Home Time	Goodbye Routine & Home Time	Goodbye routine & Home Time	Goodbye Routine & Home Time	Goodbye Routine & Home Time