BEA Bumblebees- term 6 Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.15	Transition to the classroom, self-	Transition to the classroom, self-	Transition to the classroom.	Transition to the classroom.	Transition to the classroom, t, self-
3.23	regulation time.	regulation time.	self-regulation time.	self-regulation time.	regulation time.
9.15- 9:30	Good Morning	Good Morning	Good Morning	Good Morning	Good Morning
	registration and check in	registration and check in	registration and check in	registration and check in	registration and check in
9:30- 9:55	Maths	Maths	Maths	Maths	Cooking
	Place value	Place value	Place value	Place value	
	Money	Money	Money	Money	
	Time	Time	Time	Time	
	Shape	Shape	Shape	Shape	
9:55-10:10	Cognition break/sensory	Cognition break/sensory	Cognition break/sensory	Cognition break/sensory	Cooking
	regulation – to prevent cognition	regulation – to prevent cognition	regulation – to prevent	regulation – to prevent	
	stress/overload	stress/overload	cognition stress/overload	cognition stress/overload	
10:10 10:30	Literacy	Literacy	Literacy	Literacy	cooking
	Listen to a story	Listen to a story	Listen to a story	Listen to a story	
	Handwriting VIPERS	Handwriting VIPERS	Handwriting VIPERS	Handwriting VIPERS	
10.30 - 10:45	Enrichment and Social	Enrichment and Social	Enrichment and Social	Enrichment and Social	Enrichment and Social Relationship
	Relationship (playtime)	Relationship (playtime)	Relationship (playtime)	Relationship (playtime)	(playtime)
10:45- 11:00	Communication and	Communication and	Communication and	Communication and	Communication and independence
	independence	independence	independence	independence	(snack)
	(snack)	(snack)	(snack)	(snack)	
11.45 - 12:00	Literacy	Literacy	Literacy	Literacy	DE
	Story time	Story time	Story time	Story time	PE
	RWI /sound awareness	RWI /sound awareness	RWI /sound awareness	RWI /sound awareness	
	communication	communication	communication	communication	

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12.00- 1:10	Enrichment and Social	Enrichment and Social	Enrichment and Social	Enrichment and Social	Enrichment and Social Relationship
	Relationship	Relationship	Relationship	Relationship	
1:10 - 1:30	Good afternoon	Good afternoon	Good afternoon	Good afternoon	Good afternoon
	Check in	Check in	Check in	check	ZoR
	RSE - Theraplay	RSE - Theraplay	RSE -Theraplay		
1:30- 1:45	Science - light	History	Geography	Forest school	Art
1:45 – 2:00	Cognition break/sensory	Cognition break/sensory	Cognition break/sensory	Forest school	Lower school assembly
	regulation	regulation –	regulation –		
2:00-2:15	RE	Library – story time	PHSE	Forest school	Sensory regulation – library story
					time
2.15 - 2:30	Enrichment and Social	Enrichment and Social	Enrichment and Social	Forest school	Enrichment and Social Relationship
	Relationship (playtime)	Relationship (playtime)	Relationship (playtime)		(playtime)
2.30 - 2.45	Communication and	Communication and	Communication and	Communication and	Communication and independence
	independence (snack)	independence (snack)	independence (snack)	independence (snack)	(snack)
2.45 -3.10	Class Assembly - Story time	Class Assembly – Story what have	Class Assembly – Story time	Class Assembly – Story time	Class Assembly – Story time pupils
	what have you enjoyed today	you enjoyed today	what have you enjoyed today	what have you enjoyed today	voice what have you enjoyed