



Risk Assessment For Radicalisation and Extremism

Policy Code:	SG4
RA Start Date:	January 2025
RA Review Date:	January 2026

Identify the Risk:	Who might be harmed and how:	Risk Level (as identified by the SE framework)	Existing precautions:	Any additional precautions needed:
Online safety Our pupils are at risk of engaging with content that is outside of British Values, including, accessing harmful online content and social media platforms, thus making them high risk of being radicalised.	Due to their additional needs and in many cases increased naivety and a delay in social understanding and boundaries, our pupils are particularly vulnerable to engaging with innaproprate online content. Our MLD pupils are at the greatest risk, due to their desire to 'fit in' with mainstream peers and their likelihood of high usage of online resources this could include innapproprate content.		Staff access online and face to face online safety training. Senseo is installed so that the Safeguarding Team are immediately alerted to any concerns. Online displays in the Computer Room. Information for parents and pupils is available on the school website. All staff read KCSIE part 1 and sign to say that they have understood it. All staff read the schools Child Protection and Safeguarding policy and sign to say that they have understood. Safe online practices are taught as part of the school's RSE curriculum. Annual workshops delivered by the SoSafe Partnership. Annual refreshers on Prevent and Radicalisation training for all staff. All new staff to complete Prevent and Radicalisation training prior to working	Actions: Parent training on Prevent and Radicalisation information to be updated on the website as appropriate. Pupils training on Prevent and Radicalisation to be arranged and delivered.

		training for all staff.	
		All new staff to complete	
		Prevent and Radicalisation	
		training prior to working	
		with the pupils.	
Pupil inability to	Due to their additional	Staff access annual online	Actions:
critically assess	needs and in many cases	and face to face Prevent	PCSO visits to school.
information shared to	increased naivety and a	and Radicalisation training.	Access the the Educate Against
them online and offline In	delay in social	Senseo is installed so that	Hate website and supporting
the most recent Counter	understanding and	the Safeguarding Team are	materials and resources
Terrorism Policing Report	boundaries, our pupils are	immediately alerted to any	available at
from East Midlands 2023,	particularly vulnerable to	concerns.	https://educateagainsthate.com/
extreme right wing	understanding potential	Information for parents and	Information sought and
terrorism has been	dangers and hazards	pupils is available on the	recevide from the local
recognised as an area of	presented with information	school website.	Community Safety Strategy Co-
concern. It has been	shared to them in all	All staff read KCSIE part 1	ordinator, who leads on
identified that hostile	contexts. Examples of this	and sign to say that they	Prevent.
reconnoissance is a	include, online chat forums,	have understood it.	Parent training on Prevent and
concern. Budding terrorists	all social media platforms	All staff read the schools	Radicalisation information to be
conduct research as part of	and social situations with	Child Protection and	updated on the website as
their attack planning. Signs	peers and strangers or less	Safeguarding policy and	appropriate.
to look out for include:	familiar people.	sign to say that they have	Pupils training on Prevent and
loitering in restricted or non		understood.	Radicalisation to be arranged
public areas. Observing or	Our pupils are especially	Stranger danger taught as	and delivered.
photographing entrances,	susceptible to Hostile	part of the school's RSE	Teacher training- We are on the
exit exits, seek cameras,	Reconnaissance due to	curriculum.	waiting list for Prevent training
security features or staff.	their challenges with	Pupils are taught and	to be delivered by the Prevent
Asking unusual questions.	recognising and	regularly reminded about	Trainer training sessions at
Hiding their faces or using	understanding	who they can come to in	schools for teachers. Date and
a disguise. Vehicles	unacceptable social	school with any concerns	time TBC.
retracing routes, parked out	behaviours.	about themselves or those	Additional signposting on the
of place or abandoned.		around them during	school website and Facebook
		lessons and signposting	page.
		around school.	
		Annual workshops	
		delivered by the SoSafe	

Community Inclusive Trust -Risk Assessment for Radicalisation and Extremism. PREVENT	
	Partnership. Annual refreshers on Prevent and Radicalisation training for all staff. All new staff to complete Prevent and Radicalisation training prior to working with the pupils.