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	Monday	Tuesday	Wednesday	Thursday	Friday
8.50-9.45	Arrival Routine which includes – Intervention/transition/ physio and child initiated time.	Arrival Routine which includes – Intervention/transition/ physio and child initiated time.	Arrival Routine which includes – Intervention/transition/ physio and child initiated time.	Arrival Routine which includes – Intervention/transition/ physio and child initiated time.	Arrival Routine which includes – Intervention/transition/ physio and child initiated time.
Curriculum Area					
9:45-10:00	Good Morning	Good Morning	Good Morning	Good Morning	Good Morning
Curriculum Area					
10.00-10.30	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)
Curriculum Area					
10.30-10.45	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)	Enrichment and social relationships (Playtime)
Curriculum Area					
10.45-11.45	Personal care and songs	Personal care and songs	Personal care and songs	Personal care and songs	Personal care and songs
Curriculum Area					
1100-11.45	Personal Care, Physio, Maths Focus and continuous provision	Personal Care, Physio, Small Group Tasks linked to Fine Motor/Handwriting/Sound Awareness	Personal Care, Physio, Maths Focus and continuous provision	Personal Care, Physio, Small Group Tasks linked to Fine Motor/Handwriting/Sound Awareness	Personal Care, Physio,
Curriculum Area					
11.45-11.55	Handwashing / Lunch Preparation / Transition	Handwashing / Lunch Preparation / Transition	Handwashing / Lunch Preparation / Transition	Handwashing / Lunch Preparation / Transition	Handwashing / Lunch Preparation / Transition

Daisies BEA EYFS Timetable 2024/25

Curriculum Area									
12-1.15	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships	Lunch – enrichment and social relationships
Curriculum Area									
1.15-1.25	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time	Good afternoon/Regulation Time
Curriculum Area									
1.25-1:35	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)	Personal Hygiene Routine (Looking Good)	Swimming	Swimming	Swimming	Swimming	Personal Hygiene Routine (Looking Good)
Curriculum Area									
1.40-2.15	Sensology Session			expressive arts focus	expressive arts focus	Swimming	Swimming	Sensology Session	
Curriculum Area									
2.15-2.30	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	Communication and independence focus (snack)	Swimming	Swimming	Swimming	Communication and independence focus (snack)
Curriculum Area									
2.30-2.55	Understanding the world and personal care time	Expressive Arts and personal care time	Expressive Arts and personal care time	Understanding the World Focus and personal care time	Understanding the World Focus and personal care time	Swimming	Swimming	Swimming	Independent Intervention
Curriculum Area									
2.55-3.10	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation	Class Assembly and emotional regulation
Curriculum Area									

Daisies BEA EYFS Timetable 2024/25

Colour Key
Personal, Social and Emotional Development
Communication and Language
Physical Development
Literacy
Mathematics
Understanding the World
Expressive Arts and Design
EHCP